



SC Annual School Report Card Summary

BELTON-HONEA PATH HIGH

Anderson 2

Grades: 9-12

Enrollment: 1,050

Principal: James S. Ouzts

Superintendent: Thomas T. Chapman

Board Chair: Dr. Danny Hawkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	At-Risk	TBD	TBD	Not Met	N/A
2010	Excellent	At-Risk	N/A	N/A	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	8	13	1	1

*Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	85.7%	78.5%	81.2%	80.9%
Passed 1 subtest (%)	9.6%	13.5%	10.4%	11.4%
Passed no subtests (%)	4.8%	8.0%	8.6%	8.3%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	92.8%	92.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	266	304
Number of Diplomas	210	220
Rate (%)	78.9%	68.8%

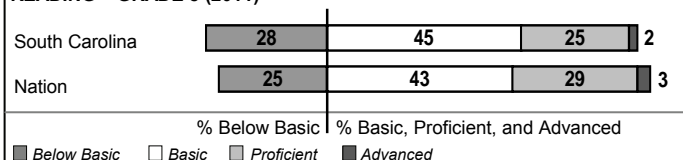
END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.4	77.9
English 1	68.5	69.5
Biology 1/Applied Biology 2	71.4	71.4
Physical Science	66.2	58.1
US History and the Constitution	40.2	49.9
All Tests	66.1	64.5

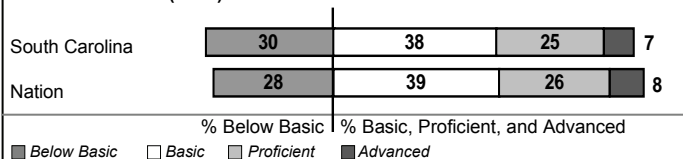
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

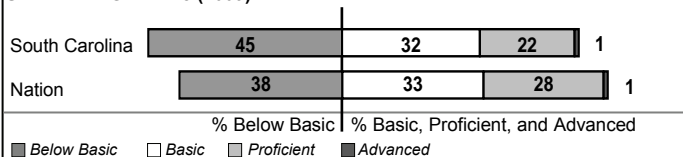
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

BELTON-HONEA PATH HIGH [Anderson 2]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,050)				
Retention rate	2.9%	No Change	4.1%	3.4%
Attendance rate	96.2%	Up from 95.6%	94.7%	95.0%
Served by gifted and talented program	18.2%	Up from 16.5%	14.5%	12.4%
With disabilities other than speech	11.5%	Down from 15.9%	10.5%	9.9%
Older than usual for grade	6.6%	Down from 8.7%	6.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Up from 0.4%	1.0%	0.9%
Enrolled in AP/IB programs	10.1%	Down from 11.7%	16.6%	13.0%
Successful on AP/IB exams	35.9%	Down from 47.8%	53.8%	51.7%
Eligible for LIFE Scholarship	29.8%	Up from 25.9%	33.9%	30.1%
Annual dropout rate	2.9%	Down from 3.5%	3.5%	2.5%
Career/technology students in co-curricular organizations	20.8%	Up from 19.6%	1.3%	2.9%
Enrollment in career/technology courses	587	Up from 572	501	419
Career/technology students attaining technical skills	84.0%	Down from 88.3%	83.6%	83.0%
Teachers (n=54)				
Teachers with advanced degrees	61.1%	Down from 64.8%	63.0%	61.1%
Continuing contract teachers	94.4%	Up from 92.6%	86.7%	80.6%
Teachers returning from previous year	90.0%	Down from 90.7%	88.7%	86.5%
Teacher attendance rate	96.5%	No Change	95.7%	95.5%
Average teacher salary*	\$47,872	Down 5.6%	\$47,635	\$46,884
Classes not taught by highly qualified teachers	0.4%	Down from 0.9%	1.4%	2.2%
Professional development days/teacher	6.1 days	Down from 9.9 days	9.9 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	34.2 to 1	Up from 33.4 to 1	29.7 to 1	26.5 to 1
Prime instructional time	91.6%	Up from 90.8%	89.0%	89.3%
Dollars spent per pupil**	\$7,139	Down 6.6%	\$7,258	\$7,804
Percent of expenditures for teacher salaries**	60.8%	Down from 62.4%	56.7%	58.0%
Percent of expenditures for instruction**	63.0%	Down from 65.1%	60.0%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	97.0%	97.3%
Character development program	Average	No Change	Good	Good
% of AYP objectives met	57.1%	Down from 76.5%	69.2%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	160	51
Percent satisfied with learning environment	82.8%	72.5%	84.3%
Percent satisfied with social and physical environment	94.8%	73.0%	88.2%
Percent satisfied with school-home relations	83.1%	79.2%	86.3%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Belton-Honea Path High School received an absolute rating of "Excellent" on the 2010 South Carolina Annual School Report Card. We also received a high performance award in the inaugural ACT/SAT Performance Improvement Award Program which recognizes schools whose scores exceed the national average and score in the top tenth percentile in the state. Of course these recognitions would not be possible without good students and excellent teachers.

Content Literacy Continuum (CLC), our school-wide approach to literacy which began during the 2008-2009 school year with a small group of teachers, expanded to over half of our staff this year. Teachers will receive additional training during the summer with hopes of having all teachers trained and diligently using CLC by the end of next school year. Academic Assistance Teachers continued using SIM strategies, which are a part of CLC, to help their students meet higher standards. Reading teachers continued using Xtreme Reading and Strategic ELA to help our struggling readers.

Positive Behavior Intervention and Supports (PBIS) was implemented in 2008 to recognize students who displayed positive behaviors based on PBIS expectations. The program has grown significantly during the past three years. PBIS encourages students and teachers to exhibit Bear Pride and the idea has definitely caught on at BHP. A record number of students received recognition for exhibiting positive behavior during the year. The next step will be to gain community support for PBIS

BHP students excelled in academics, Art, Band, Chorus, athletics, FFA, and Air Force JROTC during the 2010-2011 school year. Seniors earned \$3,585,046 in academic, athletic, and military scholarships. This amount only counts the first year of renewable scholarships. Nine athletic teams made the state playoffs and a number of athletes were involved in state individual competition. The Agriculture Program is still one of the largest in the state and our band and JROTC programs performed extremely well in marching contests and drill meets. Numerous chorus and band students were selected all-state.

The BHP community remained very supportive of all aspects of our school. During our Renaissance Evening of Excellence, \$25,000 in scholarships was awarded to students by local business, industry, foundations, and individuals. Parent volunteers were a vital part of every extra-curricular program and worked especially hard for athletic teams, band, and chorus. Because of excellent community support, respectful students, and a caring staff, Belton-Honea Path High School remains one of the best-kept secrets in the upstate.

Jimmy Ouzts, Principal

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